



EAP 1161 – 1660
Grammar Competencies Levels 1 – 6

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Approved: 03/06/03

Miami Dade College
EAP 1161 – Grammar Level 1

Course Description: Students develop the ability to understand and use basic, high frequency grammatical structures.

3 credits

Prerequisite: None

Co-requisite: None

Course Competencies:

SENTENCE STRUCTURE, CONJUNCTIONS & CLAUSES
Competency 1: The student will **use** the following sentence structure patterns containing grammatical forms used in this level:
a. Simple sentences (S+V+C/objects)
b. Compound sentences (and, but)
c. Simple questions with interrogatives: who, what, when, where, how often & why
d. Commands (imperative structure)

PARTS OF SPEECH (N, PN, ADJ., ADV., PREP.) AND PHRASES
Competency 2: The student will **recognize** and **use** the following grammatical forms in appropriate word order and context:
a. Nouns as subjects
b. Proper nouns
c. Regular plural nouns and high frequency irregular plural nouns
d. Subject pronouns
e. Demonstrative pronouns
f. Possessive adjectives
g. Noun phrases that include adjectives
h. Adjectives as attributes
i. Basic prepositional phrases of time (in/at/on), place, and direction

VERBS (Tense, Aspect, Voice, & Mood)
Competency 3: The student will **use** the following active voice verbs in affirmative and negative forms, questions, and short answers with appropriate time expressions:
a. Simple present (inc. “be”, “have”, and “there is/are”)
b. Present progressive
c. Simple past of regular and high frequency irregular verbs (inc. be, do, go, have, eat)
d. Simple future (be going to)
Note: Only high frequency verbs should be covered for the tenses above

Competency 4: The student will **use** the contextualized meaning of the following common *modals* in questions, affirmative and negative forms:
a. Will (formal future)
b. Can (ability and informal permission)

Miami Dade College
EAP 1261 – Grammar Level 2

Course Description : Students continue to develop control of basic grammatical structures and statement/question patterns.

3 credits

Prerequisite: EAP 1161 or equivalent proficiency.

Co-requisite: None

Course Competencies:

DEMONSTRATION OF PROFICIENCY

Competency 1: The student will **demonstrate** proficiency when using the grammatical structures from Level 1. (See competencies for Level 1.)

SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES

Competency 2: The student will **use** the following sentence structure patterns containing grammatical forms covered in this and previous levels:

- a. Simple sentences (S+V+C/objects)
- b. Compound sentences (but, and, or, so)
- c. Complex sentences with high frequency subordinating conjunctions in adverb clauses showing sequence or reason (e.g., after, before, when, because)
- d. Questions with WH-interrogatives

PARTS OF SPEECH (N, PN, ADJ., ADV., PREP.) AND PHRASES

Competency 3: The student will **use** the following grammatical forms in appropriate word order and context:

- a. Irregular plural nouns
- b. Count and non-count nouns
- c. Noun phrases with quantifiers (some, many, a lot of, any, much)
- d. Nouns as objects
- e. Subject, object and possessive pronouns, and possessive adjectives
- f. Adverbs of frequency
- g. Adverbs of manner
- h. Prepositional phrases

VERBS (Tense, Aspect, Voice, & Mood)

Competency 4: The student will appropriately **use** the following active voice verbs in affirmative, negative, and question forms and short answers:

- a. Simple present as contrasted with present progressive
- b. Simple past of regular and high frequency irregular verbs (inc. there was/were)
- c. Simple future (will/be going to)

Competency 5: The student will **recognize** contextualized meaning and will **use** common *modals* and related phrasal forms in affirmative, negative, and question forms for present and future intention (e.g.):

- a. Will vs. Be going to
- b. Have to/Need to (need/obligation)
- c. Want to/ Like to/ Would like to

Miami Dade College
EAP 1361 – Grammar Level 3

Course Description : Students develop the ability to use intermediate-level grammatical structures appropriate to classroom discussion and the writing of academic paragraphs with an emphasis on increased accuracy.

3 credits

Prerequisite: EAP 1261 or equivalent proficiency.

Co-requisite: None

Course Competencies:

- Competency 1: DEMONSTRATION OF PROFICIENCY
The student will **demonstrate** proficiency when using the grammatical structures from Levels 1 – 2. (See competencies for these levels.)
- Competency 2: SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES
The student will **use** the following sentence structure patterns containing grammatical forms covered in this and previous levels:
a. Simple sentences and compound sentences
b. Complex sentences with additional high frequency subordinating conjunctions in adverb clauses of time & contrast (e.g., when, while, although)
c. Questions
- Competency 3: PARTS OF SPEECH (N, PN, ADJ., ADV., PREP.) AND PHRASES
The student will **use** the following grammatical forms in appropriate word order and context:
a. Articles and noun phrases
b. Forms of other (e.g., another, others, etc.)
c. Possessive noun phrases
d. Direct and indirect object pronouns
e. Reflexive and reciprocal pronouns
- Competency 4: VERBS (Tense, Aspect, Voice, & Mood)
The student will **use** the following active voice verbs in affirmative, negative, and question forms:
a. Present, past, or future as indicated by the context of a passage or conversation
b. Past progressive as contrasted with simple past
- Competency 5: The student will **recognize** contextualized meaning and will **use** high frequency *modals* and related phrasal forms in affirmative, negative, and question forms for present and future intention (e.g.):
a. Could/Would (polite request)
b. May/Might (possibility)
c. Must (necessity)
d. Should/Could (advice/suggestion)
e. Used to (habitual past)

Miami Dade College
EAP 1461 – Grammar Level 4

Course Description : Students develop the ability to use intermediate-level grammatical structures appropriate to classroom discussion, oral presentation, and writing of more sophisticated academic paragraphs with an emphasis on increased accuracy.

3 credits

Prerequisite: EAP 1361 or equivalent proficiency.

Co-requisite: None

Course Competencies:

- Competency 1: DEMONSTRATION OF PROFICIENCY
The student will **demonstrate** proficiency when using the grammatical structures from Levels 1 – 3 (See competencies for these levels)
- Competency 2: SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES
The student will **use** a variety of sentence structure patterns (including questions) appropriate to the level and containing grammatical forms covered in this and previous levels. Also:
d. Either/neither/so/too.
e. Restrictive and non-restrictive adjective clauses with relative pronouns (who, whom, which, that, whose)
- Competency 3: PARTS OF SPEECH (N, PN, ADJ., ADV., PREP.) AND PHRASES
The student will **use** the following grammatical forms in appropriate word order and context:
a. Gerunds and infinitives after verbs
b. Past participle
c. Comparative, superlative, and equative phrases
d. Intensifiers (e.g., very, too, etc.)
- Competency 4: VERBS (Tense, Aspect, Voice, & Mood)
The student will **use** the following verbs in affirmative, negative, and question forms as indicated by the context of a passage or conversation:
a. Present perfect
b. Present perfect progressive

Miami Dade College
EAP 1560 – Grammar Level 5

Course Description : Students develop the ability to use complex grammatical structures appropriate to effective academic presentations, discussions, and essays at this level.

3 credits

Prerequisite: EAP 1461 or equivalent proficiency.

Co-requisite: None

Course Competencies:

- Competency 1: DEMONSTRATION OF PROFICIENCY
The student will **demonstrate** proficiency when using the grammatical structures from Levels 1 – 4. (See competencies for these levels.)
- Competency 2: SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES
The student will **use** a variety of sentence structure patterns (including questions) appropriate to the level and containing grammatical forms covered in this and previous levels. Also:
- a. Reduction of adjective clauses with relative forms to phrases
(e.g., *The man who was asking* → *The man asking*)
 - b. Subordinating conjunctions in adverb clauses of time, cause, contrast and condition (e.g., as soon as, as, until, even though, unless, if, since)
 - c. Reduction of adverb clauses to phrases
(e.g., *After I graduated* → *After graduating*)
 - d. Clauses linked by conjunctive adverbs (e.g., nevertheless, thus, however)
 - e. Parallel structures
- Competency 3: VERBS (Tense, Aspect, Voice, & Mood)
The student will **use** active and passive voice verbs in affirmative, negative, and question forms as indicated by the context of a passage or conversation.
- a. Past Perfect
 - b. Future Perfect
 - c. Passive Voice
- Competency 4: The student will **recognize** contextualized meaning and will **use** simple past *modals* and related phrasal forms in affirmative, negative, and question forms (e.g.):
- a. Had to (past necessity)
 - b. Could (past ability)

Miami Dade College
EAP 1660 – Grammar Level 6

Course Description : Students develop the ability to use complex grammatical structures necessary for effective participation in mainstream college classes.

3 credits

Prerequisite: EAP 1560 or equivalent proficiency.

Co-requisite: None

Course Competencies:

- Competency 1: DEMONSTRATION OF PROFICIENCY
The student will **demonstrate** proficiency when using the grammatical structures from Levels 1 – 5. (See competencies for these levels.)
- Competency 2: SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES
The student will **use** a variety of sentence structure patterns (including questions) appropriate to the level and containing grammatical forms covered in this and previous levels. Also:
- a. Noun clauses as subjects or objects (including embedded and reported speech)
 - b. Clauses linked by correlative conjunctions (both . . . and, either . . . or, neither . . . nor)
- Competency 3: PARTS OF SPEECH (N, PN, ADJ., ADV., PREP.) AND PHRASES
The student will **use** the following grammatical structures in appropriate word order and context:
- a. Conditionals/real and unreal
 - b. Subjunctive and causative forms
 - c. Prepositional phrases
 - d. Determiners in phrases (e.g., articles, quantifiers, and collective nouns)
 - e. Referential forms (antecedent agreement)
- Competency 3: VERBS (Tense, Aspect, Voice, & Mood)
The student will **use** active and passive voice verbs in affirmative, negative, and question forms as indicated by the context of a passage or conversation demonstrating the ability to shift among tenses and use appropriate forms of inflection.
- Competency 4: The student will **recognize** contextualized meaning and will **use** simple past *modals* and related phrasal forms in affirmative, negative, and question forms (e.g.):
- a. Could have
 - b. Would have
 - c. May/Might have
 - d. Should have
 - e. Will have